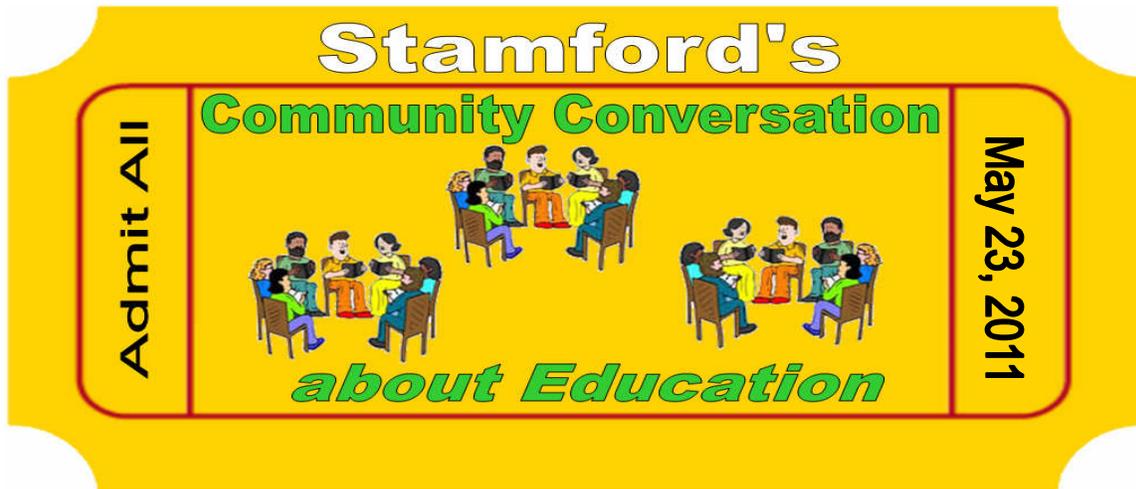




The Stamford PLTI Alumni Association,
 Stamford Public Schools, PT Council,
 Domus, and Community Partners
invite you to participate in a Café Conversation



Monday, May 23, 2011

Stamford Government Center Patio Café
 Light Supper 6pm · Discussion 6:30 to 9pm

Join us for a Café Conversation on creating
 a school environment that is physically,
 emotionally, and intellectually safe.

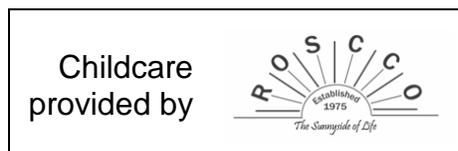
Please RSVP for Childcare and/or Translation Services by Mail or Phone

Name _____
 Address _____
 Phone _____
 Email _____

<input type="checkbox"/> I will attend	Or Mail 310 Wire Mill Road To: Stamford, CT 06903
<input type="checkbox"/> I need childcare for ____ ages _____	
<input type="checkbox"/> I need translation services for _____ (language)	

RSVP: Eva Weller at (203) 329-0452 or email conversationcontinues@gmail.com

Continue to make your voice heard – together we can make a difference. Everyone is welcome!
 Visit our homepage at www.StamfordAsks.org and click Community Conversation



The 2011 Community Conversation About Parental Involvement in Education Continues

Topic:

Creating School Environments that are Physically, Emotionally, and Intellectually Safe

Schools that consistently strive for positive climates are all about relationships, which determined how well the people within the school treat each other physically, emotionally, and intellectually

Physically:

- The School building is clean
- The School is welcoming and physically appealing
- Rules and Expectations are clearly defined and posted throughout the school
- The school building and grounds are monitored and supervised
- Student work is on display and celebrated
- Plans for emergency and crisis are well understood by staff, students and families
- School staff consistently evaluate the management of the physical environment and correct areas of concern
- School staff are visible and friendly presence in the building, particularly during transitions
- Visitors sign into the school and are identifiable with a badge

Emotionally:

- School staff are welcoming to all students
- Each student is connected to at least one adult in the building for support
- Families know who to talk with when they have a concern about their child's education
- Students, staff, and families feel welcomed, valued and supported at the school
- Students trust their teachers
- Staff trust their principal
- The School encourages a culture of respect for difference and celebrates diversity
- The school provides opportunities for conflict resolution and affect regulation

Intellectually:

- Students are encouraged to take academic risks
- The school consistently holds high academic and behavioral standards
- Students and teachers consistently engage in dialogue around learning
- Teachers work with others to improve their practice
- Students and teachers are held accountable for continuous academic progress
- School staff help students explore interests and encourage academic exploration

We thank the William Caspar Graustein Memorial Fund for their financial support, and the Stamford PLTI Alumni Association for their leadership.